



WE ARE STILL HERE – MINNESOTA RESOURCES TO SUPPORT YOUR LEARNING

[IllumiNative](#) IllumiNative is a new nonprofit initiative designed to increase the visibility of – and challenge the negative narrative about – Native Nations and peoples in American society.

[Reclaiming Native Truth Report](#) A Project to Dispel America’s Myths and Misconceptions

[Native Sky Watchers](#) Two Eyed Seeing – NASA & Indigenous Astronomy – For the Benefit of All

[The Bdote Memory Map](#) Beginning resource for understanding more about the Dakota people's relationship to Minnesota.

[Bdote Field Trip Resource Guide](#) Provides a framework and support for teachers who plan to take their students on a field trip of bdote sites in the Twin Cities.

[Know Where You Are: Bdote](#) Tour of several Dakota sites in the Twin Cities.

[Healing Place Collaborative](#) Learning from Indigenous ways to heal water, community and place

[Why Treaties Matter](#) treaties continue to affirm the inherent sovereignty of American Indian nations.

[Dakhóta lapi Okhódakičhiye/Dakota Language Society](#) DIO was created out of a international need for Dakota language materials to be implemented for easily accessible language learning.

[MinnesotaHistory.net](#) a forum for discussing current events relating to the history of Minnesota

[Little War on the Prairie Documentary](#) Growing up in Mankato, Minnesota, John Biewen says, nobody ever talked about the most important historical event ever to happen there: in 1862, it was the site of the largest mass execution in U.S. history.

[Dakota Commemorative March](#) Manipi Hena Owasin Wicunkiksuyapi - We Remember All Those Who Walked

[In a Good Way: American Indian Studies in the Classroom](#) A pamphlet prepared for the Minnesota Humanities Center Teacher Institute program in 2006 by Gregory O. Gagnon.

[Oĥéyawahe \(Pilot Knob\)](#): A Teacher Guide and Supplementary Lessons for Learning about Mnísota’s First People

[Mni Sota Makoce: The Land of the Dakota](#) by Gwen Westerman and Bruce White

[Fort Snelling at Bdote: A Brief History](#) A primer on the complex and contested history of Minnesota's premier historical site, newly annotated.

[Do All Indians Live in Tipis?:](#) Questions and Answers from the National Museum of the American Indian

[Everything You Wanted to Know About Indians but Were Afraid to Ask](#) by Anton Treuer

[The Relentless Business of Treaties: How Indigenous Land Became U.S. Property](#) by Martin Case

[In the Footsteps of Our Ancestors: The Dakota Commemorative Marches of the 21st Century](#) edited by Waziyatawin Angela Wilson

[What Does Justice Look Like? The Struggle for Liberation in Dakota Homeland](#) by Waziyatawin

[The Past is Alive Within Us: The U.S.-Dakota Conflict](#) by Twin Cities PBS

[American Indian Education Resources](#) from MN Department of Education

Plus

[Lakota Landscape Map](#) (Google Map)

[Dakota Land Map](#) by Marlena Myles

[Native Land](#) Native Land is a tool that maps out Indigenous territories, treaties, and languages.

[Pazahiyayewin's Story of Bdote](#) This is the story of Pazahiyayewin, a 10 year old girl that lived in 1849 in the Dakota's.

Food Sovereignty

[Sean Sherman's 10 Essential Native American Recipes](#)

[Original Local](#) Indigenous Foods, Stories, and Recipes from the Upper Midwest
Author Heid E. Erdrich

Video: Places of Power: Bdote. This is a great video for teachers

https://www.youtube.com/watch?v=oYQ87-moZ_Q&feature=youtu.be